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Where Do I Wear Water Wings?



Mary Elizabeth Salzmann

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Includes index.

Summary: Photographs and simple text introduce homophones, words that sound alike but are spelled differently and have different meanings.

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The SandCastle concept, content, and reading method have been reviewed and approved by a national advisory board including literacy specialists, librarians, elementary school teachers, early childhood education professionals, and parents.

Let Us Know

After reading the book, SandCastle would like you to tell us your stories about reading. What is your favorite page? Was there something hard that you needed help with? Share the ups and downs of learning to read. We want to hear from you! To get posted on the ABDO Publishing Company Web site, send us email at:

sandcastle@abdpub.com



About SandCastle™

Nonfiction books for the beginning reader

- Basic concepts of phonics are incorporated with integrated language methods of reading instruction. Most words are short, and phrases, letter sounds, and word sounds are repeated.
- Book levels are based on the ATOS™ for Books formula. Other considerations for readability include the number of words in each sentence, the number of characters in each word, and word lists based on curriculum frameworks.
- Full-color photography reinforces word meanings and concepts.
- “Words I Can Read” list at the end of each book teaches basic elements of grammar, helps the reader recognize the words in the text, and builds vocabulary.
- Reading levels are indicated by the number of flags on the castle.

SandCastle uses the following definitions for this series:

- Homographs: words that are spelled the same but sound different and have different meanings. *Easy memory tip: “-graph”= same look*
- Homonyms: words that are spelled and sound the same but have different meanings. *Easy memory tip: “-nym”= same name*
- Homophones: words that sound alike but are spelled differently and have different meanings. *Easy memory tip: “-phone”= sound alike*

Look for more SandCastle books in these three reading levels:

Level 1
(one flag)



Grades Pre-K to K
5 or fewer words per page

Level 2
(two flags)



Grades K to 1
5 to 10 words per page

Level 3
(three flags)



Grades 1 to 2
10 to 15 words per page

*Note: Some pages in this book contain more than 15 words
in order to more clearly convey the concept of the book.*

Homophones



where

a word used to ask
about the location
of something

wear

to be dressed
in something

Homophones are words that sound alike but are spelled differently and have different meanings.



Where do I find clothes to
dress up in?

I find them in the attic.



This is my favorite cap.
I like to **wear** it backwards.



Where do I go to fish?

I go fishing at the lake.



Our dresses are alike.

We **wear** them for special holidays.



Where do we eat our snack?

We eat it in our tent.



I **wear** my red and white uniform when I play baseball.



Where did we go on our trip?

We went to the ocean.



I **wear** a special hat and jacket
when I ride my horse.



Where do I play with my
yellow duck?

I play with it in the pool.



I **wear** pink hair clips to match my pink shirt.



Where are we reading?

We are reading in the park.



We **wear** life vests when we go
for a ride in our boat.



Where am I playing with my
baby brother?

We are playing in the kitchen.



We **wear** funny masks.

No one can see what we really look like.



Where do I make sand castles?

I make sand castles at the
beach.



What do I **wear** on my hands
when I work in the garden?
(gloves)

Words I Can Read

Nouns

A **noun** is a person, place, or thing

attic (AT-ik) p. 6	hat (HAT) p. 13	ocean (OH-shuhn) p. 12
baseball (BAYSS-bawl) p. 11	holidays (HOL-uh-dayz) p. 9	park (PARK) p. 16
beach (BEECH) p. 20	homophones (HOME-uh-fonez) p. 5	pool (POOL) p. 14
boat (BOTE) p. 17	horse (HORSS) p. 13	ride (RIDE) p. 17
brother (BRUHTH-ur) p. 18	jacket (JAK-it) p. 13	sand castles (SAND KASS-uhlz) p. 20
cap (KAP) p. 7	kitchen (KICH-uhn) p. 18	shirt (SHURT) p. 15
clips (KLIPSS) p. 15	lake (LAKE) p. 8	snack (SNAK) p. 10
clothes (KLOHZ) p. 6	life vests (LIFE VESTSS) p. 17	tent (TENT) p. 10
dressess (DRESS-ez) p. 9	location (loh-KAY-shuhn) p. 4	trip (TRIP) p. 12
duck (DUHK) p. 14	masks (MASKSS) p. 19	uniform (YOO-nuh-form) p. 11
garden (GARD-uhn) p. 21	meanings (MEE-ningz) p. 5	word (WURD) p. 4
gloves (GLUHVZ) p. 21		words (WURDZ) p. 5
hair (HAIR) p. 15		
hands (HANDZ) p. 21		

Pronouns

A **pronoun** is a word that replaces a noun

I (EYE) pp. 6, 7, 8, 11, 13, 14, 15, 18, 20, 21	something (SUHM-thing) p. 4	we (WEE) pp. 9, 10, 12, 16, 17, 18, 19
it (IT) pp. 7, 10, 14	them (THEM) pp. 6, 9	what (WUHT) pp. 19, 21
no one (NOH WUHN) p. 19	this (THISS) p. 7	

Verbs

A **verb** is an action or being word

am (AM) p. 18	fish (FISH) p. 8	reading (REED-ing) p. 16
are (AR) pp. 5, 9, 16, 18	fishing (FISH-ing) p. 8	
ask (ASK) p. 4	go (GOH) pp. 8, 12, 17	ride (RIDE) p. 13
be (BEE) p. 4	have (HAV) p. 5	see (SEE) p. 19
can (KAN) p. 19	is (IZ) p. 7	sound (SOUND) p. 5
did (DID) p. 12	like (LIKE) p. 7	spelled (SPELD) p. 5
do (DOO) pp. 6, 8, 10, 14, 20, 21	look (LUK) p. 19	used (YOOZD) p. 4
dress up (DRESS UHP) p. 6	make (MAKE) p. 20	wear (WAIR) pp. 4, 7, 9, 11, 13, 15, 17, 19, 21
dressed (DRESSD) p. 4	match (MACH) p. 15	went (WENT) p. 12
eat (EET) p. 10	play (PLAY) pp. 11, 14	work (WURK) p. 21
find (FINDE) p. 6	playing (PLAY-ing) p. 18	

Adjectives

An **adjective** describes something

alike (uh-LIKE) pp. 5, 9

baby (BAY-bee) p. 18

different (DIF-ur-uhnt)

p. 5

favorite (FAY-vuh-rit)

p. 7

funny (FUH-nee) p. 19

my (MYE) pp. 7, 11, 13,

14, 15, 18, 21

our (OUR)

pp. 9, 10, 12, 17

pink (PINGK) p. 15

red (RED) p. 11

special (SPESH-uhl)

pp. 9, 13

white (WITE) p. 11

yellow (YEL-oh) p. 14

Adverbs

An **adverb** tells how, when, or where something happens

backwards

(BAK-wurdz) p. 7

differently

(DIF-ur-uhnt-lee) p. 5

really (REE-lee) p. 19

where (WAIR) pp. 4, 6,

8, 10, 12, 14, 16, 18, 20